

Application for the

California Teaching Performance Assessment (CA TPA)
Subject-Specific Pedagogy Task
Advisory Panel

The Commission on Teacher Credentialing is currently seeking applications for individuals to serve on an advisory panel to redevelop the California Teaching Performance Assessment (CA TPA) Subject-Specific Pedagogy Task (formerly Task 1). The advisory panel will consist of members from California K-12 and IHE teacher educators, multiple subject and single subject content area experts, Beginning Teacher Support and Assessment programs directors, Intern programs directors, Mentors and/or Support Providers and CA TPA trained assessors.

The CA TPA is an assessment that requires candidates to demonstrate through their performance with K-12 students that they have mastered the knowledge, skills, and abilities required of a beginning teacher as exemplified in the Teaching Performance Expectations (TPE). The CA TPA model consists of a series of performance tasks that together measure the candidate's performance based on the TPEs. The Commission will only consider applications from the most qualified educators to serve as members of the panel.

The Role of the CA TPA Subject-Specific Pedagogy Task Advisory Panel

Members of the CA TPA Subject–Specific Pedagogy Task Advisory Panel will play a significant role in redeveloping the subject-specific pedagogy task. The panel will serve under the direction of the Commission and may work with an external contractor. During the meeting members will receive a comprehensive orientation so they may effectively understand and carry out the required activities.

Location and Time of Meeting

Individuals appointed to CA TPA Subject–Specific Pedagogy Task Advisory Panel will participate in several two-day meetings during the mid-summer to late fall. The meetings will be held at the Commission on Teacher Credentialing offices at 1900 Capitol Avenue, Sacramento. Each member of the panel is expected to (a) participate actively in the meeting, (b) review written materials in preparation for the meetings, and (c) reflect on multiple perspectives regarding this complex issue.

Qualifications

The CA TPA Subject–Specific Pedagogy Task Advisory Panel members need to meet one or more of the following qualifications:

- California teacher educators who have at least three years of recent experience in a CA teacher preparation program.
- California public school classroom teachers with recent experience mentoring beginning teachers, student teachers and/or interns.
- California district or county beginning teacher support or induction program personnel.
- *Mentor teachers and/or support providers.*
- Directors of Intern, Induction, or other teacher development programs.
- California K-12 educators with expertise in multiple and or single subject specific-pedagogy.
- California teacher educators who are current TPA users.

Composition of the Panel

The CA TPA Subject-Specific Task Advisory Panel will consist of a total of 30 members, as follows:

Multiple Subjects: 8 panel members

Single Subjects: 2 panel members each for the following content areas, except as otherwise indicated:

- Agriculture
- Art
- Business
- Health Science
- Home Economics
- Industrial and Technology Education
- Languages Other Than English (4 panel members)
- Music
- Physical Education
- Science

Reimbursement of Expenses

The Commission will pay necessary travel and lodging expenses for the CA TPA Subject–Specific Pedagogy Task Advisory Panel members. If necessary, the Commission will also reimburse school districts for the cost of a substitute teacher for panel members who are classroom teachers. The Commission cannot provide stipends or honoraria, but the Commission will affirm completion of professional growth hours for those who request it.

Application Instructions

The completed application may be mailed, faxed, or emailed to the Commission. Incomplete or late applications will not be considered. A completed application includes the following:

- 1. Completed 4-page Application for the CA TPA Subject-Specific Pedagogy Task Advisory Panel.
- 2. A resume highlighting the applicant's relevant education and experience in California public school districts and counties, or institutions of higher education. Please limit your resume to no more than three pages.

Questions

If you have any questions, please contact Donna Anderson, Professional Services Division, at (916) 445-0229 or via email or fax.

Completed applications must be submitted to the Commission by *June 30, 2007*

Return to: Commission on Teacher Credentialing Professional Services Division 1900 Capitol Avenue Sacramento, California 95814-4213 Attn: Donna Anderson

Fax to (916) 327-3165, Attn. Donna Anderson Email to danderson@ctc.ca.gov



COMMISSION ON TEACHER CREDENTIALING

Application for the CA TPA Subject–Specific Pedagogy Task Advisory Panel

Personal Information Name: Prefix (Ms. Mr. Dr.)				
FirstMiddle Initial	Last			
Home Address				
City		State	Zip	
Home Phone () F.	AX ()			
E-mail				
Employer School District, Organization, College, or Universit Work Address				
City		State	Zip	
Home Phone () F.	AX ()			
E-mail				
Preferred Address for Correspondence: Work		Home	_	

Professional Education and Related Experience

	eceived full certification to	teach ir	n a California pul	olic school ((i.e., Prelimin
rofessional Yes	Clear, Clear, or Life)?				
yes, indic	ate California teaching cree	dential(s)	that you hold: _		
	our experience as it relat		ıltiple or single s	subject area	and or CA T
eginning w	ith your most recent positi	on.			
Date of Service (Indicate School Year)	Position (Teacher, Program, Specialist, or Teacher Educator)	Full Time or Part Time	Assignment	Grade Levels	Employe
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. Please n	ote any membership in a p	rofessior	nal organization(s):	

Professional References

Please list three references that you know professionally and who are familiar with your work, background, and talents in the subject area. None of these individuals should be related to you. Letters of recommendation are not required.

Name		Position
Address		Phone Number
City	State	Zip Code
Name		Position
Address		Phone Number
City	State	Zip Code
Name		Position
Address		Phone Number
City	State	Zip Code

Request for School District/Institution Information

Geographic Region Location of Your School District or Institution, if presently employed in a school district or an IHE (refer to map):

	_ North Coast		1			
	Northeastern		NORTH- EASTERN			
	_ Capital		NORTH			
	_ Bay		COAST			
	_ South Bay		Marie	1		
	_ Delta Sierra		BAY	4/		
	_ Central Valley		SOUTH CEN	TRAL		
	_ Costa Del Sur		BAY			
	_ Southern			OSTA L; SUR RIMS		
	_ RIMS		<u></u>		>	
	_ Los Angeles		LOS ANG	ELES	ERN	
	Population of Your					
	Less than 3,000 _ 10,001-100,000	3,000-	10,000			
	_ 10,001-100,000	Over 1	00,000			
	Ethnicity of Your Sc			heck all gro	ups that are o	over 20%):
	_ American Indian		_Hispanic			
	_ Asian		_African Am	erican		
	_ Pacific Islander		_White			
	_ Filipino		_Multiple			
individu appropri	mmission on Teach als participating in ate representation ish this goal, you ar	the CA TPA of ethnic grou	Subject-Speci ps, genders,	fic Pedagog and individ	y Task Advi duals with d	isory Panel and isabilities. To
Ethnicity	y:					
	African American					
	Asian American (e	g., Chinese, Jaj	panese, Korea	n)		
	Filipino					
	Latin American, L		can, or other l	Hispanic		
	Mexican American					
	Native American,		n, or Alaskan	Native		
	Pacific Island Ame					
	Southeast Asian A		Cambodian, Hi	mong, Khme	er, Laotian, V	ietnamese)
	White (non-Hispar					
	Other (please speci	ify)				
Gender:						
	Female	_ Male				
Do you l	have a disability?					
	No	Yes (Please st	pecify):			